

Philosophy statement for the first-year experience at CLC

We at the College of Lake County believe that the first-year experience is critically important in providing the foundation for a student's college success. The first-year experience occurs during the first half of a student's program of study.

Recognizing the unique challenges facing first-year students of all ages, the college community is determined to work with students to do whatever is necessary in helping them reach their educational potential.

Staff, faculty and board members will do their part in:

1. Creating a safe and welcoming campus environment
2. Communicating clearly defined transition paths for career and transfer students
3. Providing high quality instruction and academic rigor
4. Engaging students in the learning process
5. Establishing positive mentoring and advising relationships with first-year students
6. Communicating college resources available to first-year students
7. Promoting inclusion and an appreciation for social and cultural diversity
8. Assisting students in becoming involved and integrated into the College of Lake County community
9. Listening to students and providing follow-up
10. Considering the unique characteristics, responsibilities and life experiences of community college students
11. Ensuring evaluation and improvement of the first-year experience

Students will do their part in:

1. Taking responsibility for their learning and education
2. Attending class and being prepared
3. Participating actively in the learning process
4. Communicating issues or concerns for early resolution
5. Seeking out resources provided by the college
6. Engaging diverse ideas and people with openness and mutual respect
7. Exploring opportunities for involvement in the College of Lake County community
8. Building relationships with faculty, staff and peers